

## **Seizure Action Plan**

**Effective Date** 

Parent/Guardian			Date of Birth	
	Parent/Guardian			
				Cell
Other Emergency Contact		Ph	Phone Cell	
Treating Physician		Ph	hone	
Significant Medical History			The state of the s	
Seizure Information				
Seizure Type	Length F	requency	Description	
Seizure triggers or warning	signs:	Student's r	response after a seizure:	
Basic First Aid: Care 8	Comfort			Basic Seizure First Aid
Please describe basic first aid procedures:				Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side
Does student need to leave the classroom after a seizure?  If YES, describe process for returning student to classroom:  Emergency Response				
A "seizure emergency" for this student is defined as:  Seizure Emergency Protoco (Check all that apply and clarify be Contact school nurse at			ontact	A seizure is generally considered an emergency wher  Convulsive (tonic-clonic) seizure lasts longer than 5 minutes  Student has repeated seizures withou regaining consciousness  Student is injured or has diabetes  Student has a first-time seizure  Student has breathing difficulties  Student has a seizure in water
Treatment Protocol Du	ring School Hours	(include dail	y and emergency medic	cations)
Emerg. Dosage & Time of Day Given		/en	Common Side Effects & Special Instructions	
Does student have a Vagus Special Consideration Describe any special consideration	s and Precautions (	regarding sc	No If YES, describe mag	
Dhyeinian Signaturo			Data	
Physician SignatureParent/Guardian Signature			Date	