

HB 3
CCMR &
Early Childhood Math/Literacy

Prioritizing Early Literacy, Including Pre-K

- Requires High-Quality, Full-Day Pre-K for all eligible 4-year-old children, with funding through an Early Education Allotment
- Establishes a Dual Language Allotment
- **Requires school boards to adopt and monitor early childhood literacy and mathematics proficiency plans and ensure the use of a systematic phonics curriculum**
- Requires elementary school teachers to attend the reading academies and be trained on the science of teaching reading

Proposed Early Childhood Literacy/Math Goals Great Hearts Texas

| % of Students on DIBELS Benchmark | 18-19 Baseline | 19-20 Actuals | 20-21 Target | 21-22 Yr 1 | 22-23 Yr 2 | 23-24 Yr 3 | 24-25 Yr 4 | 25-26 Yr 5 |
|--|-----------------------|----------------------|---------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| K Reading | 72 | 77 | 81 | 84 | 87 | 90 | 90 | 90 |
| 1st Reading | 75 | 77 | 81 | 84 | 87 | 90 | 90 | 90 |
| 2nd Reading | 81 | 85 | 88 | 90 | 90 | 90 | 90 | 90 |
| 3 rd STAAR Reading (Meets) | 49 | N/A | 55 | 58 | 61 | 64 | 67 | 70 |
| 3 rd STAAR Math (Meets) | 51 | N/A | 57 | 60 | 63 | 66 | 69 | 70 |

Proposed Early Childhood Literacy/Math Goals Irving Lower

| % of Students on DIBELS Benchmark | 18-19 Baseline | 19-20 Actuals | 20-21 Target | 21-22 Yr 1 | 22-23 Yr 2 | 23-24 Yr 3 | 24-25 Yr 4 | 25-26 Yr 5 |
|--|-----------------------|----------------------|---------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| K Reading | 89 | 89 | 90 | 90 | 90 | 90 | 90 | 90 |
| 1st Reading | 78 | 79 | 82 | 85 | 88 | 90 | 90 | 90 |
| 2nd Reading | 94 | 91 | 90 | 90 | 90 | 90 | 90 | 90 |
| 3 rd STAAR Reading (Meets) | 58 | N/A | 64 | 67 | 70 | 70 | 70 | 70 |
| 3 rd STAAR Math (Meets) | 62 | N/A | 68 | 70 | 70 | 70 | 70 | 70 |

Proposed Early Childhood Literacy/Math Goals Monte Vista South

| % of Students on DIBELS Benchmark | 18-19 Baseline | 19-20 Actuals | 20-21 Target | 21-22 Yr 1 | 22-23 Yr 2 | 23-24 Yr 3 | 24-25 Yr 4 | 25-26 Yr 5 |
|--|-----------------------|----------------------|---------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| K Reading | 68 | 72 | 75 | 78 | 81 | 84 | 87 | 90 |
| 1st Reading | 82 | 86 | 89 | 90 | 90 | 90 | 90 | 90 |
| 2nd Reading | 71 | 87 | 90 | 90 | 90 | 90 | 90 | 90 |
| 3 rd STAAR Reading (Meets) | 59 | N/A | 65 | 68 | 70 | 70 | 70 | 70 |
| 3 rd STAAR Math (Meets) | 70 | N/A | 70 | 70 | 70 | 70 | 70 | 70 |

Proposed Early Childhood Literacy/Math Goals Northern Oaks Lower

| % of Students on DIBELS Benchmark | 18-19 Baseline | 19-20 Actuals | 20-21 Target | 21-22 Yr 1 | 22-23 Yr 2 | 23-24 Yr 3 | 24-25 Yr 4 | 25-26 Yr 5 |
|--|-----------------------|----------------------|---------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| K Reading | 70 | 73 | 76 | 79 | 82 | 85 | 88 | 90 |
| 1st Reading | 76 | 82 | 85 | 88 | 90 | 90 | 90 | 90 |
| 2nd Reading | 84 | 80 | 83 | 86 | 89 | 90 | 90 | 90 |
| 3 rd STAAR Reading (Meets) | 56 | N/A | 62 | 65 | 68 | 70 | 70 | 70 |
| 3 rd STAAR Math (Meets) | 52 | N/A | 58 | 61 | 64 | 67 | 70 | 70 |

Proposed Early Childhood Literacy/Math Goals Western Hills

| % of Students on DIBELS Benchmark | 18-19 Baseline | 19-20 Actuals | 20-21 Target | 21-22 Yr 1 | 22-23 Yr 2 | 23-24 Yr 3 | 24-25 Yr 4 | 25-26 Yr 5 |
|--|---------------------------|--------------------------|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| K Reading | 63 | 71 | 74 | 77 | 80 | 83 | 86 | 89 |
| 1st Reading | 68 | 70 | 73 | 76 | 79 | 82 | 85 | 88 |
| 2nd Reading | 73 | 84 | 87 | 90 | 90 | 90 | 90 | 90 |
| 3 rd STAAR Reading (Meets) | 28 | N/A | 43 | 49 | 54 | 60 | 66 | 70 |
| 3 rd STAAR Math (Meets) | 27 | N/A | 43 | 49 | 54 | 60 | 66 | 70 |

Proposed Early Childhood Literacy/Math Goals Forest Heights

| % of Students on DIBELS Benchmark | 18-19 Baseline | 19-20 Actuals | 20-21 Target | 21-22 Yr 1 | 22-23 Yr 2 | 23-24 Yr 3 | 24-25 Yr 4 | 25-26 Yr 5 |
|---------------------------------------|-------------------|------------------|-----------------|---------------|---------------|---------------|---------------|---------------|
| K Reading | | 77 | 80 | 83 | 86 | 89 | 90 | 90 |
| 1st Reading | | 70 | 73 | 76 | 79 | 82 | 85 | 88 |
| 2nd Reading | | 85 | 88 | 90 | 90 | 90 | 90 | 90 |
| 3 rd STAAR Reading (Meets) | | N/A | 63 | 66 | 69 | 70 | 70 | 70 |
| 3 rd STAAR Math (Meets) | | N/A | 63 | 66 | 69 | 70 | 70 | 70 |

Proposed Early Childhood Literacy/Math Goals Lakeside

| % of Students on DIBELS Benchmark | 18-19 Baseline | 19-20 Actuals | 20-21 Target | 21-22 Yr 1 | 22-23 Yr 2 | 23-24 Yr 3 | 24-25 Yr 4 | 25-26 Yr 5 |
|--|---------------------------|--------------------------|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| K Reading | | | 80 | 83 | 86 | 89 | 90 | 90 |
| 1st Reading | | | 80 | 83 | 86 | 89 | 90 | 90 |
| 2nd Reading | | | 80 | 83 | 86 | 89 | 90 | 90 |
| 3 rd STAAR Reading (Meets) | | | 60 | 63 | 66 | 69 | 70 | 70 |
| 3 rd STAAR Math (Meets) | | | 60 | 63 | 66 | 69 | 70 | 70 |

Proposed Early Childhood Literacy/Math Goals Live Oak

| % of Students on DIBELS Benchmark | 18-19 Baseline | 19-20 Actuals | 20-21 Target | 21-22 Yr 1 | 22-23 Yr 2 | 23-24 Yr 3 | 24-25 Yr 4 | 25-26 Yr 5 |
|---------------------------------------|-------------------|------------------|-----------------|---------------|---------------|---------------|---------------|---------------|
| K Reading | | | 80 | 83 | 86 | 89 | 90 | 90 |
| 1st Reading | | | 80 | 83 | 86 | 89 | 90 | 90 |
| 2nd Reading | | | 80 | 83 | 86 | 89 | 90 | 90 |
| 3 rd STAAR Reading (Meets) | | | 60 | 63 | 66 | 69 | 70 | 70 |
| 3 rd STAAR Math (Meets) | | | 60 | 63 | 66 | 69 | 70 | 70 |

Improving College, Career, and Military Readiness

- **Requires school boards to adopt and monitor college, career, and military readiness(CCMR) plans**
- Rewards districts with bonuses for CCMR graduates
- Increases funding for college prep exams, industry certification exams, career and technical education (CTE) including computer science, and funds innovative high school models designed to help students graduate with an associate's degree

College Career and Military Readiness

| CCMR Indicator | Criteria | 19-20 |
|--|---------------------------------|-------|
| Met TSI criteria in both ELA/Reading and Mathematics | Minimum SAT score of 1070 | 86% |
| ELA Met SAT criteria | Minimum score of 500 in Reading | 94% |
| Math Met SAT criteria | Minimum score of 500 in Math | 86% |

College Career and Military Readiness Proposed Goals

| CCMR Indicator | Criteria | 2019 Baseline | 2020 Actuals | 2021 Yr 1 | 2022 Yr 2 | 2023 Yr 3 | 2024 Yr 4 | 2025 Yr 5 |
|--|---|------------------|-----------------|--------------|--------------|--------------|--------------|--------------|
| Met TSI criteria in both ELA/Reading and Mathematics | Minimum SAT score of 1070 | 83% | 86% | 87% | 88% | 90% | 90% | 90% |
| ELA Met SAT criteria | Minimum score of 500 in Reading Minimum score of 500 in Math | 91% | 94% | 91% | 91% | 91% | 91% | 91% |
| Math Met SAT criteria | | 83% | 86% | 87% | 88% | 90% | 90% | 90% |