HB 3
CCMR &
Early Childhood Math/Literacy

Prioritizing Early Literacy, Including Pre-K

- Requires High-Quality, Full-Day Pre-K for all eligible 4-year-old children, with funding through an Early Education Allotment

- Establishes a Dual Language Allotment

- **Requires school boards to adopt and monitor early childhood literacy and mathematics proficiency plans and ensure the use of a systematic phonics curriculum**

- Requires elementary school teachers to attend the reading academies and be trained on the science of teaching reading

Proposed Early Childhood Literacy/Math Goals Great Hearts Texas

% of Students on DIBELS Benchmark	18-19 baseline	19-20 ~~	20-21 Yr 1	21-22 Yr 2	22-23 Yr 3	23-24 Yr 4	24-25 Yr 5
K Reading	75%	78%	81%	84%	87%	90%	90%
1st Reading	75%	78%	81%	84%	87%	90%	90%
2nd Reading	81%	84%	87%	90%	90%	90%	90%
3rd STAAR Reading (Meets)	49%	52%	55%	58%	61%	64%	67%
3rd STAAR Math (Meets)	51%	54%	57%	60%	63%	66%	69%

Proposed Early Childhood Literacy/Math Goals Irving Lower

% of Students on DIBELS Benchmark	18-19 baseline	19-20 ~~	20-21 Yr 1	21-22 Yr 2	22-23 Yr 3	23-24 Yr 4	24-25 Yr 5
K Reading	81	84	87	90	90	90	90
1st Reading	78	81	84	87	90	90	90
2nd Reading	94	90	90	90	90	90	90
3rd STAAR Reading (Meets)	58	61	64	67	70	70	70
3rd STAAR Math (Meets)	62	65	68	70	70	70	70

Proposed Early Childhood Literacy/Math Goals Forest Heights

% of Students on DIBELS Benchmark	18-19 baseline	19-20 ~~	20-21 Yr 1	21-22 Yr 2	22-23 Yr 3	23-24 Yr 4	24-25 Yr 5
K Reading		80	83	86	89	90	90
1st Reading		80	83	86	89	90	90
2nd Reading		80	83	86	89	90	90
3rd STAAR Reading (Meets)		60	63	66	69	70	70
3rd STAAR Math (Meets)		60	63	66	69	70	70

Proposed Early Childhood Literacy/Math Goals Monte Vista South

% of Students on DIBELS Benchmark	18-19 baseline	19-20 ~~	20-21 Yr 1	21-22 Yr 2	22-23 Yr 3	23-24 Yr 4	24-25 Yr 5
K Reading	77	80	83	86	89	90	90
1st Reading	82	85	88	90	90	90	90
2nd Reading	71	74	77	80	83	86	89
3rd STAAR Reading (Meets)	59	62	65	68	70	70	70
3rd STAAR Math (Meets)	70	70	70	70	70	70	70

Proposed Early Childhood Literacy/Math Goals Northern Oaks Lower

% of Students on DIBELS Benchmark	18-19 baseline	19-20 ~~	20-21 Yr 1	21-22 Yr 2	22-23 Yr 3	23-24 Yr 4	24-25 Yr 5
K Reading	78	81	84	87	90	90	90
1st Reading	76	79	82	85	88	90	90
2nd Reading	84	87	90	90	90	90	90
3rd STAAR Reading (Meets)	56	59	62	65	68	70	70
3rd STAAR Math (Meets)	52	55	58	61	64	67	70

Proposed Early Childhood Literacy/Math Goals Western Hills

% of Students on DIBELS Benchmark	18-19 baseline	19-20 ~~	20-21 Yr 1	21-22 Yr 2	22-23 Yr 3	23-24 Yr 4	24-25 Yr 5
K Reading	68	71	74	77	80	83	86
1st Reading	68	71	74	77	80	83	86
2nd Reading	73	76	79	82	85	88	90
3rd STAAR Reading (Meets)	28	40	46	52	58	64	70
3rd STAAR Math (Meets)	27	40	46	52	58	64	70

Proposed Early Childhood Literacy/Math Goals Lake Side

% of Students on DIBELS Benchmark	18-19 baseline	19-20 ~~	20-21 Yr 1	21-22 Yr 2	22-23 Yr 3	23-24 Yr 4	24-25 Yr 5
K Reading			83	86	89	90	90
1st Reading			83	86	89	90	90
2nd Reading			83	86	89	90	90
3rd STAAR Reading (Meets)			63	66	69	70	70
3rd STAAR Math (Meets)			63	66	69	70	70

Proposed Early Childhood Literacy/Math Goals Live Oak

% of Students on DIBELS Benchmark	18-19 baseline	19-20 ~~	20-21 Yr 1	21-22 Yr 2	22-23 Yr 3	23-24 Yr 4	24-25 Yr 5
K Reading			83	86	89	90	90
1st Reading			83	86	89	90	90
2nd Reading			83	86	89	90	90
3rd STAAR Reading (Meets)			63	66	69	70	70
3rd STAAR Math (Meets)			63	66	69	70	70

Improving College, Career, and Military Readiness

- **Requires school boards to adopt and monitor college, career, and military readiness(CCMR) plans**

- Rewards districts with bonuses for CCMR graduates

- Increases funding for college prep exams, industry certification exams, career and technical education (CTE) including computer science, and funds innovative high school models designed to help students graduate with an associate's degree

College Career and Military Readiness

- Great Hearts had a CCMR calculation done for the first time in the 2018 – 2019 Accountability School Year

- Great Hearts students earn CCMR through the SAT

CCMR Indicator	Criteria	2019
Met TSI criteria in both ELA/Reading and Mathematics	Minimum SAT score of 1070 Minimum score of 500 in Reading Minimum score of 500 in Math	83%
ELA Met SAT criteria		91%
Math Met SAT criteria		83%

College Career and Military Readiness Proposed Goals

CCMR Indicator	Criteria	2019	20	21	22	23	24	25
Met TSI criteria in both ELA/Reading and Mathematics	Minimum SAT score of 1070 Minimum score of 500 in Reading Minimum score of 500 in Math	83%	85%	87%	88%	90%	90%	90%
ELA Met SAT criteria		91%	91%	91%	91%	91%	91%	91%
Math Met SAT criteria		83%	85%	87%	88%	90%	90%	90%